



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increased participation in sports within school and in clubs	More children engaged within PE due to the many options offered over the course of the academic year.	Children started to find new sports that they were interested in and there became more of a balance in skill set amongst their peers.
Introduction of a range of new sports to the curriculum – which included training up staff member/PE coach and implementing CPD to staff before introducing to children.	Children thoroughly enjoying the new sports, taking part in external competitions and joining external sports clubs e.g. American flag football, golf and baseball.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase the amount of clubs and sporting competitions for inter and outer competitions and provide a range of whole school events across the year for all age groups.	<ul style="list-style-type: none"> • Sports day • Range of clubs on offer • Offer sport challenges • Inclusive to all sports week • Mini Marathon • Sports to feature regularly in the newsletter 	<ul style="list-style-type: none"> • Whole school participated in these events • Events are accessible for all pupils • Increasing number of pupils Attending clubs. • All sports news and information in the school's weekly newsletter. • A successful whole school sports day. 	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000
Provide staff with the tools and confidence to deliver progressive and exciting P.E lessons.	<p>Staff to ask P.E specialist to assist with P.E plans if necessary.</p> <p>Staff to observe P.E specialist if necessary.</p> <p>Staff to co – teach with P.E specialist if necessary.</p> <p>Look for new scheme of work to support teachers in the</p>	<p>They know they can ask their class teacher about sports.</p> <ul style="list-style-type: none"> • That sport is gender equal and that regardless of appearance and ability, anyone can have the knowledge for any sport. • PE lead has trialled and started to implement a new scheme of work and provided 	<ul style="list-style-type: none"> • Regular catch ups with class teachers. • Continue to observe lessons • Get regular feedback on how their lessons are going • Implement new format for assessment 	£2000

<p>To offer a variety of sporting activities for children to experience; encouraging a lifelong participation in sport and physical activity.</p> <p>To ensure all our children, regardless of gender and background, are able to access a wide range of sports inside and outside of school.</p>	<p>planning process as well as skills and expertise of PE coach</p> <p>PE drop in sessions available for all staff on a half termly basis with PE coach.</p> <p>A range of sports clubs available to children</p> <ul style="list-style-type: none"> • Increase participation in children attending clubs especially those from disadvantaged backgrounds • Specialist PE coach to enhance opportunities and introduce new sports – Yoga, badminton and golf. 	<p>high quality planning for staff to use to ensure lessons are progressive and exciting</p> <ul style="list-style-type: none"> • PE lead has provided additional support to class teachers who lack confidence or who struggle with a particular sport. <ul style="list-style-type: none"> • Achievements in sport celebrated in assemblies • Increase in children participating in sports activities • Children’s feedback suggests an improvement in enjoyment of PE and learning new sports. • P.E specialist has updated the curriculum for all year groups to include a wide range of exciting sports to enhance interest in PE. 	<ul style="list-style-type: none"> • Run staff inset from PE specialist • PE specialist to support ECT and new members of staff with PE planning and delivery. <p>PE specialist to work with external advisor to ensure curriculum provides the best offer for the children</p> <ul style="list-style-type: none"> • Pupil voice – questionnaires for sports the children would like introduced • Ask for club suggestions in pupil questionnaire • Enhance lunchtimes with sport opportunities across the whole school. • Include sporting opportunities at playtime not just lunchtimes. 	<p>£7500</p> <p>£3500</p>
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<p>Increased participation in sports within school and in clubs</p>	<ul style="list-style-type: none"> • Active Playtimes – pupils are provided with different sports equipment at break at lunch times daily. • Intra-school competitions regularly run through the year by our Specialist Sports Coach. <ul style="list-style-type: none"> • Introduction of OPAL playtimes to widen activities during play/lunch • Varied sports in PE lessons such as lacrosse, flag American football, golf. • A range of sports clubs on offer before and after school 	<p>Wide range of activities outside with brand new sets of equipment – children engaged at lunchtime in sports activities (including basketball, table tennis and other playground games)</p> <ul style="list-style-type: none"> • A range of new and different sports being introduced in PE lessons including handball and dodgeball, Flag American Football • A lunchtime rota in place to enable children to access a wide range of sports – this includes sports the children have selected • Intra sports competitions took place throughout the year 	<ul style="list-style-type: none"> • Continue to provide a wide range of sports equipment at playtime all year ground • Increase number of intraschool competitions in the school year • Continue to widen choice of sports taught in lessons • Timetabled physical activity at playtimes and lunchtimes. • Keep adding new sports into the PE curriculum/expand sports clubs on offer and participation • Gather pupil voice to find out which new sports they would like included 	
<p>Enter a wide range of competitions and achieve to a higher standard</p>	<ul style="list-style-type: none"> • Enter and take part in more sports competitions • Raise the profile of competitive sport • Introduced team training to 	<ul style="list-style-type: none"> • Entered our second dodgeball tournament • The netball team did the best they ever had done before 	<p>Continue to increase participation in competitive sports. Try to achieve</p>	<p>£4500</p>

	support the school teams	<p>(reaching league semi finals) Entered our first lacrosse tournament and came first</p> <ul style="list-style-type: none"> • Team training sessions have run every week to develop our teams further • Organised additional sporting fixtures with local schools to enable a wider range of children were able to participate in competitive sport • Achieved Gold Award in your school games' <ul style="list-style-type: none"> • Made it to the London Youth games with our American flag football team and came 6th. 	Platinum Award in 'your school games'	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Netball	Allowed more children to attend Netball club and be involved in the PE lessons.	This year the netball team found new members through PE due to them being able to access more equipment and resources. The netball team were undefeated in the league group stages and reached the league borough finals.
American Flag Football club	Offered after school club and more resources.	The flag American football team came runners up in the borough tournament, advancing to the London Youth Games where they finished 6 th overall.
Girls Football club	Offered Girls only football after school club and they're own kit and equipment.	The girls got to their first final together in the local borough tournament.
Lacrosse	Allowed children to try a new sport and take part in an outer school competition.	We won the local lacrosse tournament.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>92%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We use external swim coaches to teach our sessions</p>

Signed off by:

Head Teacher:	<i>Mrs Ward</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Peter Abbott</i> <i>PE Teacher</i>
Governor:	<i>Meg Wiggins – Curriculum governor</i>
Date:	July 24