



Nelson News

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IMPORTANT DATES FOR YUR DIARY — PLEASE READ

Monday 13 May

Y6 SATS Week

Friday 17 May

Y5 Cake Sale

Nelson Stars



Nelson Stars this week are: Adie 1RL, Oscar 1L, Andrei 2M, Sean 3B, Sydney 5S, Joseph 6M, Erin 6N,



Well Done ! You have received a certificate and will have been celebrated in assembly.



Year 4 Hampton Court Trip

Y4 stepped back in time as they entered Hampton Court Palace. They learnt about the surroundings of King Henry VIII's royal court. A courtier in a lavish period costume greeted the children, ushering them into the State Apartments where they learned about the extravagant lifestyle of the Tudor monarch. Y4 marvelled at the exquisitely carved furniture and vibrant tapestries adorning the walls. In the Great Hall, The immersive experience brought history to life, allowing the Y4 to gain a vivid understanding of this fascinating era. Phoebe said, 'We learnt how to bow and courtesy correctly. You cannot look at the king and you can only look up after the king says 'You may rise'. Tommy enjoyed looking at the crown. Rayaan and Ollie enjoyed being Henry VIII Amya enjoyed the peace and tranquillity of the royal chapel.

Headteacher Awards

Rohan 1L Ionis Starfish

Nikola 1L Arun Starfish

Theo 1L Olive 3B

Ezmai 1L Evelyn 1L

Iris 1L Theo 1L

Arsel 1RL Zane 2M

Kate 2M Olivia 2M

Ellie-Qiyara Annabelle 2M
2M

Well done !



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Good Luck Y6

As SATs begin next week, we want to extend our warmest wishes to all the hardworking Y6 children. You have prepared diligently for these assessments. Remember, the SATs are an opportunity to showcase the knowledge and skills you have acquired over the years. Approach each test with confidence, knowing that you have the tools to succeed. Stay focused, believe in yourselves, and do your very best. No matter the outcome, we are incredibly proud of your dedication and growth. Enjoy this experience, and know that the entire school community is behind you, cheering you on every step of the way. You've got this, Y6! Best of luck!

NFL Team

The NFL Team have been practicing hard in preparation for the London Youth Games. They are eager to represent our school with pride and determination on the field.



In defence, left to right, front row: Lionel, Joseph, Oliver, Sophie, and Blessing.
In offence, left to right, back row: Matty, Nelson, Noah, Mia and Amethyst.

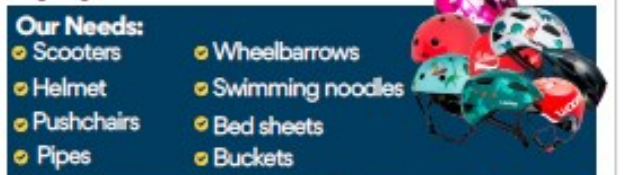
Cooking

If you have any spare plastic food containers with lids, Mrs De Wet Steyn will happily use them in her cooking classes.

School Food Matters



Kathy, from School Food Matters, came to help a group of our children learn about food from planting to shopping and eating. 'We planted peas, beetroot, chard, broccoli, kohlrabi, cabbages and lettuce'. The children said that gardening had made them feel calm, excited and happy to be in nature. We ended our session with grounding and yoga in nature.



Payment Reminder

The school office will be sending out payment reminders through parent pay as we know that sometimes we forget. Please may we ask that you check your ParentPay account as all trips should be paid before the end of May where possible.

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Carol Dweck is the originator of the research behind mindset. She determines that there is a fixed mindset and a growth mindset. Fixed mindset can mean that a person settles on making a mistake and not overcoming it or feeling that they can't do any better whereas growth mindset determines that mistakes help us improve and, with effort and over-learning, improvement can be made.

Here is a simple grid to help us see the way ideas can be phrased to promote a growth mindset:

Instead of . . .	Try saying . . .
I can't do it.	I'm still learning. I'll keep trying.
I'm not good at this.	What can I learn to get better at this?
I'm afraid of making a mistake.	Mistakes are how I learn and get better.
This is too hard.	With more practice, it'll get easier.
I give up.	I'll try a different way.
I don't know how.	I can learn how.
They are better at it than I am.	What can I learn from them?

The word 'yet' is also powerful. When a child says they can't do something, we say you can't do it 'yet'. This encourages them to believe that with time, practise and effort, difficulties can be overcome.

Workshop

Just a reminder that the next webinar from the **Helping Children Workshop** is on 16th and 17th May 2024. The topic is Helping Children with challenging behaviours. Children often communicate their needs through their behaviours. This webinar will help you to learn about the different factors that can impact children's behaviours, build or strengthen positive relationships by reinforcing the importance of giving positive attention. You will also learn strategies to establish home rules and boundaries to create a safe and structured environment for your children

If you would like to attend please book on using the following links:

16th May 6pm <https://shorturl.at/hwyNT>

<https://shorturl.at/knwOZ> 17th May 9am

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* Reading and Lyrics *

A fun and engaging way to enhance reading at home is through reading musical lyrics. Have you ever tried to read the lyrics to a song without actually breaking into singing it? Why not challenge yourselves and your children to do exactly this. Each member of the family can choose a song and try to read the lyrics in more of a monotone voice. You can then have great fun singing along to your chosen songs. Two things will have happened:

You will have increased reading mileage in your home.

You will have a lot of fun reading and singing.

Try **reading** these famous lyrics. Can you guess the song and the artist?

1) You are the dancing queen

Young and sweet, only seventeen

Dancing queen

Feel the beat from the tambourine, oh,
yeah

You can dance, you can jive

Having the time of your life

Ooh, see that girl, watch that scene

Digging the dancing queen

2) When I find myself in times of trouble

Mother Mary comes to me

Speaking words of wisdom, let it be

And in my hour of darkness

She is standing right in front of me

Speaking words of wisdom, let it be

* Reading and Lyrics *

3) Dog goes "woof"

Cat goes "meow"

Bird goes "tweet"

And mouse goes "squeak"

Cow goes "moo"

Frog goes "croak"

And the elephant goes "toot"

Ducks say "quack"

And fish go "blub"

And the seal goes "ow ow ow"

But there's one sound

That no one knows

What does the fox say?

4) Yo, I'll tell you what I want, what I really, really
want

So tell me what you want, what you really, really
want

I'll tell you what I want, what I really, really want

So tell me what you want, what you really, really
want

I wanna (hey!), I wanna (hey!), I wanna (hey!), I
wanna (hey!)

I wanna really, really, really wanna "zig-a-zig", ah

How did you do? Could you read the lyrics without breaking into song?